**School Name**: **Teacher name**:

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Date** | **Subject** | **Class** | **Unit No** | **Lesson No** | **Duration** | **Class size** |
|  |  |  |  |  |  |  |  |
| **Type of Special Educational Needs to be catered for in this lesson and number of learners in each category** |  |
| **Unit title** | From the curriculum/syllabus |
| **Key Unit Competence:** | From the curriculum/syllabus |
| **Title of the lesson** | From the curriculum/syllabus or subject textbook |
| **Instructional Objective** **(s)** | It must be SMART and have the four ABCD components: Audience, Behaviour, Conditions and Degree (Criteria/standards of success) |
| **Plan for this Class (location: in / outside)** | Indicate where the lesson will take place |
| **Learning Materials**  | What you will use in the teaching and learning of the lesson |
| **References** | Use APA referencing style, 7th edition |
| **Timing for each step** | **Description of teaching and learning activity** | **Generic competences and cross cutting issues to be addressed + a short explanation** |
| Describe briefly what will be done in the three steps of the lesson |
| **Teacher’ s activities** | **Learners’ activities** |
| **Introduction** Indicate the time | **Write the title of the topic of revision or introduction**Revision if the lesson is related to the previous one, if not introduce the lessonExplain all activities you will be doing under this step | **Write the title of the topic of revision or introduction**Clarify all activities that learners will be doing under this step | **Generic competences**Identify relevant generic competences and describe how you will develop them in this part of the lesson**Cross cutting issues**Identify relevant cross-cutting issues and describe how you will develop them in this part of the lesson |
| **Development of the** **Lesson**Indicate the time | Write the title of the new lessonShare learning objectives and Precise all activities you will be doing under this step | Write the title of the new lessonPrecise all activities learners will be doing under this step | **Generic competences**Identify relevant generic competences and describe how you will develop them in this part of the lesson**Cross cutting issues**Identify relevant cross-cutting issues and describe how you will develop them in this part of the lesson |
| **Conclusion**Indicate the time | **Summary**Explain all activities you will be doing under this step**Assessment**Clarify all activities you will be doing under this step | **Summary**Clarify all activities that learners will be doing under this step**Assessment**Make clear all activities that learners will be doing under this step | **Generic competences**Identify relevant generic competences and describe how you will develop them in this part of the lesson**Cross cutting issues**Identify relevant cross-cutting issues and describe how you will develop them in this part of the lesson |
| **Teacher self-evaluation** | To be completed at the end of the lesson. You briefly reflect on how the lesson went and what to improve. |