**School Name**: **Teacher name**:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Date** | | | **Subject** | **Class** | | **Unit No** | **Lesson No** | **Duration** | | **Class size** |
|  |  | | |  |  | |  |  |  | |  |
| **Type of Special Educational Needs to be catered for in this lesson and number of learners in each category** | | | | | | |  | | | | |
| **Unit title** | | | From the curriculum/syllabus | | | | | | | | |
| **Key Unit Competence:** | | | From the curriculum/syllabus | | | | | | | | |
| **Title of the lesson** | | | From the curriculum/syllabus or subject textbook | | | | | | | | |
| **Instructional Objective**  **(s)** | | | It must be SMART and have the four ABCD components: Audience, Behaviour, Conditions and Degree (Criteria/standards of success) | | | | | | | | |
| **Plan for this Class (location: in / outside)** | | | Indicate where the lesson will take place | | | | | | | | |
| **Learning Materials** | | | What you will use in the teaching and learning of the lesson | | | | | | | | |
| **References** | | | Use APA referencing style, 7th edition | | | | | | | | |
| **Timing for each step** | | **Description of teaching and learning activity** | | | | | | | | **Generic competences and cross cutting issues to be addressed + a short explanation** | |
| Describe briefly what will be done in the three steps of the lesson | | | | | | | |
| **Teacher’ s activities** | | | | **Learners’ activities** | | | |
| **Introduction**  Indicate the time | | **Write the title of the topic of revision or introduction**  Revision if the lesson is related to the previous one, if not introduce the lesson  Explain all activities you will be doing under this step | | | | **Write the title of the topic of revision or introduction**  Clarify all activities that learners will be doing under this step | | | | **Generic competences**  Identify relevant generic competences and describe how you will develop them in this part of the lesson  **Cross cutting issues**  Identify relevant cross-cutting issues and describe how you will develop them in this part of the lesson | |
| **Development of the**  **Lesson**  Indicate the time | | Write the title of the new lesson  Share learning objectives and  Precise all activities you will be doing under this step | | | | Write the title of the new lesson  Precise all activities learners will be doing under this step | | | | **Generic competences**  Identify relevant generic competences and describe how you will develop them in this part of the lesson  **Cross cutting issues**  Identify relevant cross-cutting issues and describe how you will develop them in this part of the lesson | |
| **Conclusion**  Indicate the time | | **Summary**  Explain all activities you will be doing under this step  **Assessment**  Clarify all activities you will be doing under this step | | | | **Summary**  Clarify all activities that learners will be doing under this step  **Assessment**  Make clear all activities that learners will be doing under this step | | | | **Generic competences**  Identify relevant generic competences and describe how you will develop them in this part of the lesson  **Cross cutting issues**  Identify relevant cross-cutting issues and describe how you will develop them in this part of the lesson | |
| **Teacher self-evaluation** | | To be completed at the end of the lesson. You briefly reflect on how the lesson went and what to improve. | | | | | | | | | |